

Section 3 College Information

1. I will attend the following accredited college, university or comparable institution:

Address

2. As of the fall of 2016, my college status will be Junior Senior Graduate Student
3. Academic major or concentration of study:

Documentation required: *Copy of an official transcript demonstrating successful completion of 2 years (and/or 60 credit hours or the equivalent provided by your institution). If applicant is currently engaged in 2nd year academic term ending later than the May 1, 2016 deadline, complete the application with a transcript of your academic work as of May 1, 2016 and alert the Scholarship Committee of the delay of the final transcript for the current academic term. The Scholarship Committee will consider the delay of the final transcript on an individual basis.*

Mark “Section 3” on all of the above referenced attachments.

Section 4 Financial Need

Universities and Colleges compute “financial need amount” on the FAFSA (or similar) Need Computation. The Foundation will consider the amount of “student loans” offered to and accepted by the applicant as part of the applicant’s financial need. If your financial situation is unique, ask the financial aid counselor to explain “unique values” in the computation of your need. Personal notes and addenda will not be considered by the Foundation in verifying this computation.

Please be aware that the “financial need amount” remaining after considering family, student and outside contributions, is the *only* figure that will be considered by the Tenth Mountain Division Foundation Board. If your University/College has indicated your “financial need amount” as blank or zero, it is unlikely that you will receive financial assistance from the Tenth Mountain Division Foundation.

Directions:

1. Include an original copy of your University/College “Financial Need Statement” with this application. (Your University/College will issue this on their letterhead.)

2. In the blank below, identify your remaining “financial need amount” as indicated by your University/College in their “Financial Need Statement”. Highlight or circle this amount in the attached statement.

\$ _____ (remaining “financial need amount”)

Mark “Section 4” on all of the above referenced attachments.

Section 5 Required 10th Mountain Research Assignment

Knowledge, understanding, and support of the history and legacy of the WWII 10th Mountain Division

Assigned task – Provide a research essay demonstrating the following:

Applicant’s ability to convey detailed knowledge of the applicant’s 10th Mountain Division soldier’s service during World War II.

The applicant’s knowledge, understanding, and support of the history and legacy of the WWII 10th Mountain Division within the research assignment

Documentation required: A hard copy of the 10th Mountain research assignment must be submitted with the application.

Evaluation of Research Assignment: Members of the Scholarship Committee will evaluate the research assignment using the rubric in Appendix 1 for guidance.

Section 6 Review and Submittal

Please review all materials submitted for clarity and relevance. Complete the checklist and enclose it with your other materials in the order indicated on the checklist.

Note: Your completed application must be postmarked by May 1.

Date submitted _____

Signature _____

The Tenth Mountain Division Foundation, Inc. wishes you much success in your college endeavors!

Appendix 1: Essay Scoring Rubric for Required 10th Mountain Research Assignment

Assigned task: Context and purpose for writing: The granting of a scholarship will be contingent upon the applicant’s expounding his/her knowledge of the applicant’s 10th Mountain soldier’s service during World War II. The applicant will also demonstrate his/her knowledge, understanding, and support of the history and legacy of the WWII 10th Mountain Division with an **informative essay**. **The Scholarship Committee will use the following rubric to evaluate the Informative Essay.**

	4- Outstanding	3- Very Good	2 - Adequate	1 -Unacceptable
Context of and purpose for writing Applicant’s: 1) Expounding his/her knowledge of his/her 10 th Mtn. soldier’s service during WWII. 2) Demonstrating his/her knowledge, understanding, and support of the history and legacy of the WWII 10 th Mtn. Div.	Demonstrates an original and sharp understanding of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division. Essay is responsive to the assigned tasks and clearly focuses all elements of the work	Demonstrates an original and adequate understanding of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division. Essay has purpose and focuses on the assigned tasks.	Demonstrates an original understanding with some attention to the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division, audience, purpose, and to the assigned tasks.	Demonstrates minimal attention to context, audience, purpose, and to the assigned tasks. Show little or no understanding of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division.
Content Development	Substantial, specific, and/or illustrative content demonstrating strong development and sophisticated ideas of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division.	Sufficiently developed content with adequate elaboration and/or explanation of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division.	Some content that demonstrates simple ideas, some elaboration and explanation of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division.	Minimal content that demonstrates simple ideas with inadequate elaboration and/or explanation of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division.
Genre and disciplinary conventions	Uses sophisticated genre and disciplinary conventions to organize and present ideas of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division	Uses appropriate genre and disciplinary conventions to organize and present ideas of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division	Uses some genre and disciplinary conventions to organize and present ideas of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division	Attempts to use genre and disciplinary conventions to organize and present ideas of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division
Sources and evidence	Skillfully uses highly relevant and documented sources and evidence to support well-developed ideas of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division.	Competently uses relevant and documented sources and evidence to support developed ideas of the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division.	Uses some documented sources and evidence to support ideas relevant to the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division	Attempts to use sources and evidence relevant to the applicant’s WWII 10 th Mtn soldier’s service and 10 th Mountain Division.
Control of syntax and mechanics	Demonstrates graceful, idiomatic prose that conveys meaning to readers with clarity and fluency and is almost error free.	Demonstrates idiomatic prose that conveys meaning to readers with some measure of clarity and fluency with few errors.	Demonstrates idiomatic prose that generally conveys meaning to readers with some clarity, although writing includes many errors.	Demonstrates non-idiomatic sentence constructions that sometimes impede meaning, but prose is readable, despite numerous errors.

Boddington Scholarship – Optional

Section 7 Boddington Scholarship

The Boddington Scholarship provides an additional monetary award.

I am applying for the Boddington Scholarship: Yes No
(If “No”, go to Section 7.)

Directions: **This essay is submitted in addition to the required 10th Mountain Research Assignment.**

Applicant must also provide an **expository essay** that explains how you emulate and put into practice the ideals and character traits valued by Bill Boddington, as described in the William Boddington biography included in your scholarship packet. Attach any documentation that supports your essay. Attachments could include copies of awards/special recognition, reference letters (include phone numbers), proof of outstanding achievement, etc. Assessment will be by focus, organization, content, style and conventions. Your expository essay and attachments should be marked as “Section 7”.

WILLIAM W. BODDINGTON

William W. Boddington was born on November 22, 1910 in Jersey City, New Jersey. He passed away in Colorado Springs, Colorado on November 15, 1996. His sons, John and Tim, survive him. Throughout his life, Boddington modeled the personal traits of service, leadership, courage, integrity, and vision to impact and influence the world in which he lived.

Boddington served in the United States Army from 1941 to 1945. He joined the 10th Mountain Division in 1942 and remained with the Division until 1945. During the Division’s training at Camp Hale, Colorado, he commanded Company A of the 86th Regiment. As a highly respected commander, the US Army awarded him the Bronze Star for his valor while serving with the 10th Mountain Division in the Italian Campaign.

In addition to his service to his country, as a young athlete, Boddington served on the USA Men’s Field Hockey team for the 1932 Summer Olympics in Los Angeles and the 1936 Summer Olympics in Berlin, Germany. Adolph Hitler signed his visa. Following WWII, Boddington continued his love of sports by coaching soccer at Colorado College. In 1990 he was recognized as the “Father” of Colorado College soccer. In 1995 he was among the first group of athletes to be inducted into the Colorado College Athletic Hall of Fame.

Bill Boddington’s passion for the 10th Mountain Division continued throughout his life. As one of the founders of the Tenth Mountain Division Foundation, he served as President and President Emeritus. For many years, he was the heart and soul of the Foundation. As an honored motivator, innovator and visionary, he led the Tenth Foundation and influenced the National Association

through many significant advances, which helped them evolve into the successful organizations they are today.

One of his most important visions concerning the Foundation was the creation of the current Tenth Mountain Division Descendants, Inc. Foreseeing that WWII Foundation members would inevitably retire from the Board, he realized the need to somehow continue the good works programs of the Foundation without WWII veteran members. That vision has become a reality, as the entire Board of Directors is comprised of Tenth Mountain Division descendants.

Bill Boddington dedicated time to community service. He was trustee of the Colorado Springs School and a trustee of the Colorado Springs School Foundation. He also served as a Trustee of the 10th Mountain Division Trail Hut System. He served on the Board of the Colorado Opera Festival and was an early founder of the SOXY program in Colorado Springs. In 1987 he was the honoree of the Mountain States Retail Lumber Association; only 14 other men have received a Life Membership from this Association.

Bill Boddington exhibited a dynamic personality and lived his life as a man of high integrity and strong character. Once he decided upon a course of action, he pursued his goal with tenacity and vigor. He overcame obstacles by personal doggedness and determination. Although he was a man of great compassion for his fellow man, he stood firm on his ideals that hard work and steadfastness could overcome many obstacles. He had a grand scope of interests, not the least of which included sports, the arts and love of his country. The hallmark of this great man was to live his life with passion and to leave the world a better place than he found it.

Appendix 2: Essay Scoring Rubric for Boddington Scholarship

Assigned task: **Context and purpose for writing:** The granting of a scholarship will be contingent upon the applicant's explanation of how you emulate and put into practice the ideals and character traits valued by Bill Boddington. The Scholarship Committee will use the following rubric to evaluate the Boddington Expository Essay. For additional information on this essay and the rubric, please contact Scholarship Committee Member, Sue M Hagerman - suemhagerman@icloud.com

	4 - Outstanding	3 – Very Good	2- Adequate	1 - Unacceptable
Context of and purpose for writing	Provides a focused response on how you emulate and put into practice the ideals and character traits valued by William Boddington. Essay is responsive to the assigned task(s) and focuses all elements of the work	Explains an adequate response of how you emulate and put into practice the ideals and character traits valued by Bill Boddington. Provides a clear focus on the assigned task(s).	Explains some information on how you emulate and put into practice the ideals and character traits valued by Bill Boddington. Some focus on the assigned task.	Explains minimal information on how you emulate and put into practice the ideals and character traits valued by Bill Boddington.
Content Development	Content explores and explains complex examples that are used to explain your emulation of the character traits valued by Bill Boddington.	Content explores and explains examples that are used to explain your emulation of the character traits valued by Bill Boddington.	Content provide detail to explain your emulation of the character traits valued by Bill Boddington.	Content develops simple ideas but shows no real content on the ideals and character traits valued by Bill Boddington
Genre and disciplinary conventions	Uses sophisticated genre and disciplinary conventions to organize and present ideas	Uses appropriate genre and disciplinary conventions to organize and present ideas	Uses obvious genre and disciplinary conventions to organize and present ideas.	Attempts to use genre and disciplinary conventions to organize and present ideas
Sources and evidence	Skillfully uses highly relevant sources and evidence to support well-developed ideas.	Competently uses relevant sources and evidence to support well-developed ideas.	Uses some sources and evidence to support ideas relevant to the life of Bill Boddington	Attempts to use sources and evidence relevant to the life of Bill Boddington.
Control of syntax and mechanics	Demonstrates graceful, idiomatic prose that conveys meaning to readers with clarity and fluency and is almost error free.	Demonstrates idiomatic prose that conveys meaning to readers with some measure of clarity and fluency with few errors.	Demonstrates idiomatic prose that generally conveys meaning to readers with some clarity, although writing includes many errors.	Demonstrates non-idiomatic sentence constructions that sometimes impede meaning, but prose is readable, despite numerous errors.